

Year 1	Geography		
KS1 Objectives	Autumn 12 lessons	Spring 12 lessons	Summer 12 lessons
	Locality Holy Cross	United Kingdom London	The World Australia
Focus	Physical: land use, weather, maps & directions	Human: population, features, transport	Physical: land use, weather, major features
Locational knowledge: name and locate the world's seven continents and five oceans	To locate Holy Cross in England, which is part of the UK, which is part of Europe. To locate the nearest sea (English Channel between us and France)	To locate London as the capital city of England, which is part of the UK, which is part of Europe. To name the seas that surround the UK.	To locate Australia as part of Oceania. To name oceans that surround Australia
Locational knowledge: name, locate and identify characteristics of the four countries and capital cities of the UK & surrounding seas	To name, locate and identify Holy Cross within the county of The Isle of Wight and the country of the UK.	To name, locate and identify London as the capital city in the UK. Identify and name seas surrounding the UK.	
Place knowledge: understand geographical similarities and differences	To describe simple geographical similarities and differences between different areas of the school.	To understand London's geographical similarities and differences compared to East Cowes /IOW.	To understand Australia's geographical similarities and differences compared to East Cowes / London (esp. size).
Human & Physical Geography: identify seasonal and daily weather patterns	To describe weather that is typical of the season and take simple measurements	To understand that weather varies daily within each season and affects transport choices.	To describe typical weather for locations in Australia and compare to what we experience in the UK.
Human & Physical Geography: identify the location of hot and cold areas of the world in relation to the equator and north and south poles	To describe weather that is typical of the season and take simple measurements	To understand that our weather relates to our position between the poles and the equator. (i.e. weather too hot or too cold)	To identify Australia on a globe and understand why their weather is different to UK.
Use geographical vocabulary to refer to key human and physical features: including city, town, village, shop, office, valley, vegetation, season and weather.	To describe simple physical features around Holy Cross (field, trees, species of plants, weather & common animals and insects)	To identify and name some human features, including; city, bridges, port, churches, transport, housing types, population.	To name key physical features and compare to that of UK.
Geographical skills and fieldwork: use world atlases and globes to identify the UK & other countries studied	To identify Holy Cross, East Cowes, The Isle of Wight, UK in atlas and on globe.	To identify London (& relate to Newport, IOW, UK) in atlas and on globe.	To identify Australia and capital city and know how far away it is from the UK.
Geographical skills and fieldwork: use simple compass directions (N, S, E, W) and locational language (far, near), to describe the location of features and routes on a map	To know how to find North on a compass and with support identify features of the school with simple positional language to describe relative features	To describe Newport as near to us and London as far. To name different areas of London (North, East...etc).	To describe Australia as very far from East Cowes, UK. Describe key Australian physical features on a map using e.g. what is in the North
Geographical skills and fieldwork: use aerial photo's and plan perspectives to recognise landmarks and basic geog. features	To use aerial photos and plan perspectives to recognise and label simple landmarks and geographical features of the school.	To use aerial photos of London to recognise major landmarks and parks and basic geographical features (e.g. river).	To use aerial photos of Australia to recognise landmarks and basic geographical features.
Geographical skills and fieldwork: devise a simple map and use and construct basic symbols in a key	To add a simple key to a map of the school to locate key features.	To add human features to a map of London (river only) and use a simple key to mark features (give children the key). Compare River Thames to River Medina.	To create a simple map of Australia and use a key to locate main physical geographical features and capital city
Geographical skills and fieldwork: use simple fieldwork and observational skills to study school grounds and key features	To add a simple key to a map of the school to locate key features.		
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Confidence /Aspiration /Resilience / Spirituality			