

Year 2	History		
KS1 Objectives	Autumn 12 lessons	Spring 12 lessons	Summer 12 lessons
	The Great Fire of London & Samuel Pepys	Castles	Explorers
Focus	How has the Fire Service and London changed since the Great Fire of London?	Why did people build the first castles in England and what was life like for those living in castles?	What makes someone significant and why do we remember certain people?
Develop an awareness of the past	To know that London didn't always look like it does now or have as many people living in it. To know when Samuel Pepys was born (23.02.1633) and how long ago that was.	To know that we are looking at life 900 years ago.	To know when Robert Falcon Scott (1868 - 1912), lived and how long ago that was.
Use common words and phrases relating to the passing of time - new, old etc.	To compare using maps and paintings/ drawings, parts of the city that are old, more recent and newer.	To compare what castles were like when they were first built, and how they developed over time.	To talk about Robert Falcon Scott as living a long time ago.
Know where the people and events they study fit within a chronological framework	To describe where the events fit on a timeline compared to other key events in British history.	To place the Middle Ages on a timeline compared to the Great Fire of London.	To place Robert Falcon Scott's life on a timeline with The Great Fire of London and the Middle Ages.
Identify similarities and differences between ways of life in different periods	To compare the fire service in 1666 to life in Victorian times and life today. (Visit to/ from Fire Service). To identify similarities and differences between life for Samuel Pepys and life for yourself.	To identify similarities and differences between life for those living in, and around, castles and life for yourself.	To identify similarities and differences between the lives of the Robert Falcon Scott and life for yourself.
Use a wide vocabulary of every day historical terms - before, after, past, present	To sequence the events leading up to the fire and significant changes to construction in London since then. To know that Samuel Pepys was born before your grandparents were.	To sequence the key periods in history and identify where the Middle Ages lies within this.	To sequence the events of the exploration and plot it against other similar explorations.
Ask and answer questions	To ask and answer questions about the emergency services at the time of The Great Fire of London, and about how the fire started, spread and was extinguished.	To ask and answer simple questions to understand what life was like for people living in this time period.	To ask and answer simple questions to understand what life was like for the explorer during different time periods.
Use stories and other sources to show they know and understand key features of events	To know how diarists such as Samuel Pepys have contributed to our knowledge of key features of events.	To use a range of sources to identify what castles were like in the Middle Ages, and what life was like for those living in the Middle Ages. (Visit to Carisbrooke Castle).	To use primary and secondary sources such as photos, texts, videos, maps to answer questions.
Understand some of the ways in which we find out about the past and identify different ways in which it is represented	To name a range of reliable sources of information about the Fire and explain how they help us understand.	To draw on a range of sources (drawings, Bayeux Tapestry) to answer questions about castle life in the Middle Ages. (Visit to Carisbrooke Castle).	To describe and compare the ways we can find out about the past depending when the explorer lived.
HC Confidence /Aspiration /Resilience / Spirituality	Resilience – to keep battling the fire until it was out Confidence – bravery of those battling the fire	Confidence – bravery of peasants to revolt and bravery of squires and knights in battle Aspiration – the peasants wanting a better standard of life, to work your way up to become a knight	Aspiration – wanting to discover the unknown Resilience – in the face of adversity and hardship Spirituality – having awe and wonder about the world