

Year 6	Geography		
KS2 Objectives	Autumn 12 Lessons United Kingdom	Spring 12 Lessons Europe	Summer 12 Lessons Americas
Focus	UK: Marvellous Maps	Europe and Central America: Trading and Economics	North and South America: The Amazing Americas
Locational knowledge: locate the world's countries using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical features			To describe the characteristics and significance of a natural wonder of the Americas.
Locational knowledge: locate the world's countries using maps focusing on human characteristics, countries and major cities	To locate countries in Europe and North and South America on a map.	To locate countries that have a trade links with the UK, in the context of imports and exports.	To identify the capital city of countries in North and South America. To name and locate the ancient and new wonders of the world.
Locational knowledge: name and locate countries and cities of the UK including human, physical and topographical characteristics, land-use patterns, and understand how some of these aspects have changed over time	To locate cities in the UK on a map and identify some of their features. To describe how land use has changed over time.		
Locational knowledge: identify the position and significance of latitude, longitude to the Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circle,			To use geographical terminology to describe the location and characteristics of a range of places across the Americas.
Locational knowledge: identify the position and significance of latitude, longitude to the Prime/Greenwich Meridian & time zones (including day and night)			To use geographical terminology to describe the location and characteristics of a range of places across the Americas.
Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America		To explain trade links between El Salvador and the UK, in the context of exports.	To identify similarities and differences in the human and physical geography of my local area and a region of North America.

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Human & physical geography: describe and understand key aspects of -physical geography, including climate zones, biomes & vegetation belts, rivers, mountains, volcanoes and earthquakes & water cycle.			To describe the climates and biomes of different regions across the Americas.
Human & physical geography: describe and understand key aspects of - types of settlement and land use, economic activity including trade links, the distribution of natural resources including energy, food, minerals & water		To explain the UK's trade links with other countries. To explain the importance of fair trade. To explain the global supply chain. To explain how trading has changed through history.	
Geographical skills and fieldwork: use maps, atlases, globes and digital mapping to locate countries & describe features studied	To find information in an atlas using the index and simple co-ordinates.	To use maps to show the UK's trade links with other countries.	To identify the countries of North and South America.
Geographical skills and fieldwork: use the 8 points of a compass, 4 and 6 figure grid references, symbols and keys (incl. OS) to build knowledge of the countries studied	To use a key to describe features on an Ordnance Survey map. To use the eight compass points to describe routes on a map and plan a journey. To use four and six-figure grid references to locate places on a map and plan a journey.		
Geographical skills and fieldwork: observe, measure, record, and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies			To identify physical and human geographical features of the Isle of Wight.
HC Confidence /Aspiration /Resilience / Spirituality	Confidence – walking to and from school	Confidence – to know where food comes from	Aspiration – to visit other countries of the world