

Year 3	Geography		
KS2 Objectives	Autumn UK	Spring Europe	Summer North America
Focus	Human and Physical: national landmarks and transport links to other countries.	Physical: climate, mountain ranges, rivers, glaciers, plants and animals.	Human and physical: USA, Alaska & Canada, population, location, religion, impact of major physical features, land use and trade.
Locational knowledge: locate the world's countries using maps focusing on continents, environmental regions and key physical features.	To locate UK on a map of the World showing continents and label all continents and oceans.	To locate Europe on a map of the World showing continents. To revisit continent names.	To locate North America on a map of the World showing continents and identify countries and capitals.
Locational knowledge: locate the world's countries using maps focusing on human features, countries and major cities.	To locate UK on a map of Europe.	To locate the countries of Europe that contain a mountain range or river. To name European countries and label a map of Europe.	To locate countries of North America on a map and identify their major cities/capitals and record their population.
Locational knowledge: name and locate countries and cities of the UK including human, physical and topographical features, land-use patterns, and understand how some of these aspects have changed over time.	To revisit the names of the four countries of the UK and identify a national landmark in each of the four countries. To identify the transport links used to reach them. To understand how the routes may have changed over time.		
Locational knowledge: identify the position and significance of latitude, longitude to the Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circles.	To locate the UK and identify its position in relation to longitude/latitude in relation to the equator, hemisphere, tropics and circles.	To identify the position of a range of European countries in relation to longitude / latitude to the equator, hemisphere, tropics and circles.	To identify the position of a range of North American countries in relation to longitude / latitude to the equator, hemisphere, tropics and circles.
Locational knowledge: identify the position and significance of latitude, longitude to the Prime/Greenwich Meridian & time zones (including day and night).	To identify position of UK on Greenwich meridian and start to discuss/understand time zones.	To identify the position of a range of European countries in different time zones. To discuss the impact of capital cities and time zones on trade.	To identify the position of a range of North American countries in different time zones and discuss the impact of time zones on trade.
Place knowledge: understand geographical similarities and differences through the study of human and physical geography in the regions studied.		To understand the similarities and differences of a range of European countries in terms of climate, native plants and native animals.	To understand the similarities and differences of a range of North American countries in terms of population, religions followed, physical features, land use and trade.
Human & physical geography: describe and understand key aspects of -physical geography, including climate zones, biomes & vegetation belts, rivers, mountains, volcanoes and earthquakes & water cycle (Including globally significant places both terrestrial and marine).		To describe and understand key aspects of the different climate zones, biomes and vegetation belts in a range of European countries. To describe and understand the key aspects of rivers, mountains and glaciers.	To describe and understand the key aspects of the impact of major physical features including climate zones, vegetation belts, mountains, rivers and volcanoes (eg Dust Bowl, Death Valley, Grand Canyon etc) on location of settlements.
Human & physical geography: describe and understand key aspects of - types of settlement and land use, economic	To describe and understand the transport links between landmarks in each of the four countries of the UK.	To describe and compare key aspects of the distribution of natural resources across Europe (eg energy, food, minerals and water).	To describe and understand key aspects of the range of land use and trade across North America (eg energy, food, minerals and water) and compare to Europe.

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activity including trade links, the distribution of natural resources including energy, food, minerals & water.	To describe their significance in the past and today.		
Human and Physical geography: understand the processes that lead to key physical and human geographical features, their interdependence and their variation and change over time.	To understand the processes that have led us to using our main transport links to other countries (ports, Eurostar, airports and motorways). To understand their interdependence and significance.	To understand the main processes that lead to glaciers. To understand how the location and size of glaciers has changed over time.	To understand how the major physical features in North America have influenced populations, location, land use and trade and how these are interdependent and have changed over time.
Geographical skills and fieldwork: use maps, atlases, globes and digital mapping to locate countries and describe features studied.	To use OS maps to locate and describe landmarks and main transport links in the UK and their surrounding human and physical geography/topography.	To use Google Earth and atlases to locate and describe mountain ranges/glaciers in Europe in terms of size and altitude.	To use globes and maps and atlases to locate North America's major physical features and describe their surrounding human and physical geography, building on work from Term 1.
Geographical skills and fieldwork: use the 8 points of the compass, 4 and 6 figure grid references, symbols and keys (including OS) to build knowledge of the countries studied.	To use the 8 points of the compass to identify and compare the location of the nearest transport link to each landmark. To use 4 figure grid references to locate landmarks on OS maps.	To use 4 figure grid references to describe the location of the source and mouth of rivers. To use the 8 points of the compass to describe the location of these features within a country.	To use symbols and keys to show the population size of cities, the spread of different religions, and the location of major physical features, land use and trade.
Geographical skills and fieldwork: observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.	To investigate transport links (bus stops, roads, ferries, nearest airport, train stations) in the local area. To record destinations able to be reached using different transport links and plot on a map.		
HC Confidence /Aspiration /Resilience / Spirituality			