

Year 6	French					
KS2 Objectives	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Let's Visit a French Town	Let's go shopping	This is France	All in a day		
Listen attentively to spoken language and show understanding by joining in and responding	To listen attentively to spoken language and show understanding by joining in and responding; in the context of visiting someone's home.					
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; in the context of exploring ordinal numbers.					
To appreciate stories, songs, poems and rhymes in the language	To appreciate stories, songs, poems and rhymes in the language in the context of finding out where people live.					
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help		Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – shopper and shopkeeper.  Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of a shopping conversation.	To engage in conversations; ask and answer questions in the context of calculating distances.			
Speak in sentences, using familiar vocabulary, phrases and basic language structures	To speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of mathematics.			Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of telling the time.		

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				Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of telling the time.		
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases						
Present ideas and information orally to a range of audiences	To present ideas and information orally to a range of audiences in the context of discussing what you can do in your town.					
Read carefully and show understanding of words, phrases and simple writing		Read carefully and show understanding of words, phrases and simple writing, in the context of calculating costs from shopping lists.		Read carefully and show understanding of words, phrases and simple writing, in the context of reading a school timetable.  Read carefully and show understanding of words, phrases and simple writing, in the context of reading arrival and departure boards		
To broaden their vocabulary by understanding new words in written material (including using a dictionary)	To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of discussing French towns.		To broaden their vocabulary and develop their ability to understand new words in the context of saying the direction one city is from another.			

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To write sentences from memory and adapt them and to create new sentences, to express ideas clearly			To write phrases from memory, and adapt these to create new sentences to express ideas clearly in the context of learning about the neighbours of France.			
To describe people, places, things and actions orally and in writing	To describe people, places, things and actions orally and in writing in the context of exploring maps.		<p>To describe people, places, things and actions in writing in the context of the famous landmarks of Paris.</p> <p>Describe people, places, things and actions orally and in writing, in the context of saying when things happen in a day.</p>			
To understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	To understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of talking about where people live.	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of describing the colour of clothes.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, in the context of describing the positions of shops.</p>	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences, in the context of stating nationalities.</p> <p>Understand basic grammar rules appropriate to the language being in the context of famous French people.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to</p>			

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			English in the context of conjugating verbs.			
HC Confidence /Aspiration /Resilience / Spirituality						