

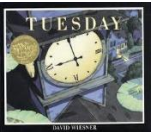
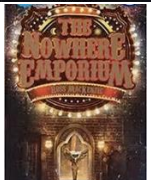

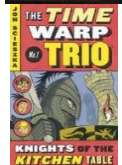
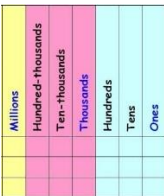


Holy Cross Catholic Primary School

CURRICULUM INFORMATION

YEAR 5 Autumn Term 1



Subject	What are we learning?	How can you help at home?
English  	<p>For the first part of the half term in English, we will be exploring the book 'Tuesday' by David Wiesner. 'Tuesday' is a fantastic wordless picture book, in which some fascinating events occur, providing inspiration for creative writing. We will be writing a diary entry from the point of view of one of the characters in the story, who has witnessed these unusual events.</p> <p>For the second part of the half term, we will be exploring the book 'The Nowhere Emporium' by Ross MacKenzie. This is a fantasy story set in a magical world about a shop of wonders. We will use this excellent text to inspire us to write a similar setting description and compare it with setting descriptions from other sources, including Harry Potter (Weasleys' Wizarding Wheezes).</p>	<p>Practise the Year 5/6 statutory spellings with your child at home – as well as writing them, you could play games to help learn them.</p> <p>Talk about the books with your child - what have they remembered? Is there anything in particular that they have found interesting?</p>
Reading  	<p>This half term we will be looking at the author Jon Scieszka, with the two texts 'The Frog Prince Continued' and 'The Time Warp Trio: Knights of the Kitchen Table'. We will practise our fluency whilst reading, along with our predicting and inference skills.</p> <p>We will also have a series of tasks that will allow us to share our ideas and opinions finally reaching a conclusion about the books.</p>	<p>Please read frequently with your child - practise will help improve their pace and fluency of reading.</p> <p>Ask your child questions whilst reading together - what do they think will happen next? What is their opinion of the text? If they were that character, what would they do?</p> <p>Encourage your child to write down any inferences or ideas they had about the book in their homework books. It would be great to see their opinions!</p>
Maths 	<p>In maths we will be looking at Place Value for the first four weeks. We will be looking at numbers to 1,000,000 and applying our learning through fluency, problem solving and reasoning.</p> <p>During the last three weeks of the half term, we will then deepen this knowledge by applying this learning to comparing, ordering and rounding those numbers, up to 1,000,000.</p>	<p>Help your child to practise their new maths knowledge by encouraging them to read and write five, six and seven-digit numbers, and to use their comparing, ordering and rounding skills with these numbers.</p> <p>Continue to practise times tables facts including division facts as frequently as possible. This can be done on the Times Tables Rockstars website: https://trockstars.com/</p>


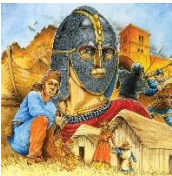




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Subject	What are we learning?	How can you help at home?
RE 	<p>In Religious Education we will be looking at Creation. Using the key question 'How should we live as one of the People of God?' We will be comparing the two creation stories and exploring how we become creators. We will also explore what it means to be the People of God, as expressed by St Paul and in the Beatitudes.</p> <p>Key Scripture includes – Genesis 1:1-2:4 (Creation – first account), Genesis 2:5-23 (Creation – second account), Colossians 3:12-17 (People of God) and Mt 5: 1 – 12 (Sermon on the Mount: Beatitudes)</p>	<p>Discuss with your child key features of the People of God, (pray together etc. – see St Paul). Ask your child their thoughts and discuss reflections on how every human being is made to reflect God's love.</p> <p>Encourage them to share their ideas and theories about how we become like God (People of God), what that means and what that looks like.</p>
Topic 	<p>Our topic lessons will revolve around the study of the Anglo Saxons.</p> <p>We will be looking into how we can discover what life was like for the Angles and how life changed after the invasion of the Saxons; what artefacts, evidence and resources we can look at to help us understand life at this time; how different life was for Anglo Saxons compared to modern day life; the Sutton Hoo burial (exploring visual clues and aids to help us determine who was buried there) and how the Anglo-Saxon civilisation compares to others from this time.</p>	<p>This topic will provide another part of the historical timeline your child will gain an understanding of.</p> <p>Why not see what books about the Anglo Saxons you could find at the library? Talk to your child about the topic and see what else they can find out.</p>
Science 	<p>In science we will be looking at 'Forces in Action'.</p> <p>We will be looking at gravity, friction, air resistance and water resistance</p> <p>Amongst other foci, we will be looking at why astronauts and other objects weigh less on the moon and which objects would move most easily through water and why.</p> <p>Finally, we will be looking at how levers, pulleys and gears work.</p>	<p>Discuss with your child different forces that they see/experience around them and ask questions, for example, dropping a feather and a marble – which will fall to the ground quicker and why? What forces are at play?</p> <p>Can your child construct a simple lever, pulley or gear system using Lego, Meccano or a range of everyday or junk-modelling materials from around the home?</p>
Art & DT 	<p>In Art this half term we will be looking at Mayan art and mono printing. We will be exploring the use of printing blocks and looking at Mayan patterns and imagery, including radial patterns.</p>	<p>Encourage your child to look for patterns and imagery in the world around them, particularly radial patterns.</p>

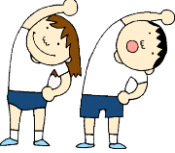






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PE 	<p>Children should come into school wearing their P.E kits. They will be doing PE outside for most of the time so please ensure your child is dressed accordingly. When the weather gets very cold and wet, PE will take place in the hall.</p> <p>Our PE day is MONDAY.</p>	<p>Please make sure your child has full PE kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • For safety reasons, one small stud earring per ear. <p>Go Noodle and BBC Super Movers are great websites to get moving indoors!</p>
PSHE 	<p>This topic focuses on being created and loved by God. It is rooted in the teaching that we are made in the image and likeness of God. The aim is to encourage an understanding of ourselves and the importance of valuing ourselves as the basis for personal relationships.</p>	<p>Discuss with your child how they value themselves - what is it that makes them special?</p> <p>Encourage them to share thoughts on what makes them special and why they should value themselves.</p>
Music 	<p>In music we will be looking at the genre of 'rock' music through the song 'Livin' On A Prayer'. We will be exploring the rhythm and pitch within the song, learning how to sing and use our voices as instruments. Finally, we will be learning how to perform a musical piece using our voices.</p>	<p>Practise singing with your child!</p> <p>Encourage them to listen to similar 'rock' songs and listen for similarities between the songs.</p>
French 	<p>In French we will be looking at the topic 'Getting to Know You', within which they will be learning words and phrases in the context of talking about what they want to do when they grow up.</p>	<p>Practice the French words and phrases with your child, recap these throughout the term to aid their fluency and recall.</p>
Homework 	<p>For Homework this term, we are prioritising the key skills children need to underpin their learning: Reading, Spelling and Times Tables, in addition to English and Maths.</p> <ul style="list-style-type: none"> • Please ensure your child reads at least 5 times per week and that this is recorded in their reading record. The expectation in Year 5 is for children to begin to read and record their reading more independently, however, it is also an expectation that your child reads to an adult at home at least once per week. I will aim to read with your child at least once per week. <p>Children need to bring their reading record into school every day.</p> <ul style="list-style-type: none"> • Spellings should be learned daily and will be tested weekly. • Practise times tables and the related division facts daily using Times Tables Rockstars – your child should have brought this home already. 	