

Year 5	History		
KS2 Objectives	Autumn 12 lessons	Spring 12 lessons	Summer 12 lessons
	Britain's settlement by Anglo-Saxons and Scots	A local History Study (a study of an aspect of history or a site dating from a period beyond 1066 that is significant to the locality)	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Focus	Anglo-Saxons and Scots	Victorians in Cowes /E Cowes	The Vikings and Anglo-Saxons
Continue to develop a chronologically secure knowledge and understanding of local, British & World history,	To describe where the Anglo Saxons fit on a timeline and who was living in Britain when they first invaded. To know what other significant events happened globally at this time. To explain how, when and why the Anglo Saxons and Scots invaded Britain.	To understand when Queen Victoria first came to the Isle of Wight. To know the origins of Osborne House and the changes made by Prince Albert.	To recap when and why the Romans left Britain and explore what happened in the period after their departure including knowing when the Viking invasions began, when England was unified and the events leading up to the end of the Viking/Anglo-Saxon era - including when and why the Battle of Hastings took place
Establish clear narratives within and across the periods they study	To know why the Romans left Britain and how this allowed other groups to invade from other parts of Europe.	To know what life was like for the people of East Cowes/ Isle of Wight during Queen Victoria's reign.	To recap the story of the seven Anglo-Saxon kingdoms, the struggle for power between them and identify the role of King Alfred in the unification of Britain, his other achievements and their impact on the people of England
Note connections, contrasts and trends over time using appropriate historical terms (e.g. empire, civilisation, parliament, peasantry etc.)	To understand how the Anglo Saxons changed Britain. Anglo Saxon settlements and kingdoms: place names and village life.	To explain the expansion of the British Empire and to understand its effects on the country of India	To explain why this period of time was referred to as the 'Dark Ages' and identify similarities and difference between Viking and Anglo- Saxon life
Address and devise historically valid questions about change, cause and consequence, similarity, difference and significance.	To ask and answer questions about everyday life for the Anglo-Saxons and Scots, comparing their different cultures and governance that existed despite their close geographical proximity and understanding why tensions existed	To ask and answer questions about the impact the Victorians had on East Cowes/ Isle of Wight. What changes were made and what impact the introduction of the first railway lines had on rural communities.	To ask and answer historical questions about how the Vikings changed Britain for the Anglo-Saxons and identify similarities between this and the Roman invasion and settlement
Construct informed responses that involve thoughtful selection and organisation of relevant historical information	To know about Anglo Saxon runes and what the different symbols represent. Anglo Saxon art and culture.		To discuss whether the Viking invasion of England was beneficial or not, drawing on a range of evidence and considering how a change might have influenced the later Norman invasion
Understand how our knowledge of the past is constructed from a range of sources and how evidence is used including contrasting arguments, claims and interpretations	To understand the contribution of archaeology to our understanding of the past and identify objects discovered at Sutton Hoo, explaining what we can learn from them (religion)	To compare a range of sources of evidence (including maps, photos etc.) of the local area that contributes to our understanding of what life was like for people at this time.	To describe the first Viking invasions, establishing who the Vikings were, where they came from and why they invaded, drawing on a variety of reliable sources and considering how the evidence might change depending on viewpoint
Know and understand how people's lives and world events have shaped Britain	To describe how Anglo- Saxon society was organised (using the story of Beowulf) and everyday life in Britain (including governance and conflict)		To research how and why the Viking peace treaty was signed and the events that led to England becoming a unified country under the control of a single Viking king by 1016.

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Know and understand how Britain has influenced the wider world	To describe the spread of Christianity in Britain from centres such as Iona & Lindesfarne and compare it to paganism	To know and understand the impact of Queen Victoria on the development of Britain and its impact on the wider world.	To know when and why the Vikings settled in Britain after their first raids in the 8th C, explaining it from both perspectives (Viking and Anglo-Saxons)
HC Confidence /Aspiration /Resilience / Spirituality			