

Year 3	French					
KS2 Objectives	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Getting to know you.	All about me.	Food Glorious Food!	Family and Friends	Our School	Time
Listen attentively to spoken language and show understanding by joining in and responding	Listen attentively to spoken language and show understanding by joining in and responding; in the context of talking about age.	Listen attentively to spoken language and show understanding by joining in and responding; in the context of giving and following classroom instructions.  Listen attentively to spoken language and show understanding by joining in and responding; in the context of everyday actions.			Listen attentively to spoken language and show understanding by joining in and responding in the context of a PE lesson.  Listen attentively to spoken language and show understanding by joining in and responding in the context of naming objects around the classroom.	Listen attentively to spoken language and show understanding by joining in and responding in the context of the days of the week.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words				To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of introducing family members.		To explore the patterns and sounds of language and link the spelling, sound and meaning of words in the context of counting.
To appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language; in the context of counting.	Appreciate stories, songs, poems and rhymes in the language; In the context of naming body parts.	To appreciate stories, songs, poems and rhymes in the language in the context of food.	Appreciate stories, songs, poems and rhymes in the language in the context of farm animals.		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Engage in conversations, ask and answer questions in the context of saying goodbye.  Engage in conversations, ask and answer questions;		To engage in conversations; ask and answer questions express opinions and respond to those of others; seek clarification and help; in the context of preparing, eating and talking about food.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of describing pets and animals.	Engage in conversations; ask and answer questions in the context of identifying objects.	

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	<p>in the context of talking about how you are.</p> <p>Engage in conversations, ask and answer questions in the context of introducing yourself.</p> <p>Engage in conversations, ask and answer questions in the context of greeting people.</p>					
Speak in sentences, using familiar vocabulary, phrases and basic language structures				To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of farm animals	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of places around the school and subjects.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of subjects studied at school.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of objects in a pencil case.</p>	Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of birthday dates.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases		Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of naming colours.				To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of counting.

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Present ideas and information orally to a range of audiences				To present ideas and information orally to a range of audiences in the context of talking about homes.		Present ideas and information orally to a range of audiences; in the context of talking about festivals.
Read carefully and show understanding of words, phrases and simple writing						Read carefully and show understanding of words, phrases and simple writing; in the context of months of the year.
To broaden their vocabulary by understanding new words in written material (including using a dictionary)				To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of talking about objects in the home.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of places around school.	
To write sentences from memory and adapt them and to create new sentences, to express ideas clearly					Write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of places around the school and subjects.	
To describe people, places, things and actions orally and in writing			To describe people, places, things and actions orally and in writing in the context of describing objects by size.  To describe people, places, things and actions orally and in writing in the context of describing food by colour.	To describe people, places, things and actions orally in the context of describing pets and animals.		
To understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the		Understand basic grammar of feminine and masculine nouns; In the context of clothing.	To understand key features and patterns of basic grammar in the context of stating preferences about food.	To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these	Understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of subjects studied at school.	Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are

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language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.			To understand key features and patterns of basic grammar in the context of food.	differ from or are similar to English; develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of reviewing what they can say about themselves and others.  Understand basic grammar appropriate to the language in the context of introducing family members	Understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of objects in a pencil case.	similar to English; in the context of saying the date.
HC Confidence /Aspiration /Resilience / Spirituality						