

Year 4	History		
KS2 Objectives	Autumn 12 lessons	Spring 12 lessons	Summer 12 lessons
	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	A local History study (a study of an aspect of history or a site dating from a period beyond 1066 that is significant to the locality)	A non-European society that provides contrasts with British history – Maya civilization c. AD 900
Focus	Ancient Egypt	Isle of Wight Railways	Maya Civilization
Continue to develop a chronologically secure knowledge and understanding of local, British & World history,	To describe the difference between ancient and modern, locating ancient Egypt in time and place and linking major events to a timeline, noting other significant global civilisations of the era	To know when and why the expansion of the British railway occurred and what other events occurred at this time, including when it was established locally	To know when and where Maya civilisations appeared and what other events were happening in Britain at this time
Establish clear narratives within and across the periods they study	To describe the development of ancient Egyptian civilisation in context of an overview of the achievements of the earliest civilizations.	To explain the story of the development of Britain's national rail infrastructure, what life and travel were like before, during and now. To understand the development of the railway on the Isle of Wight as part of this narrative.	To describe and explain the development of Maya civilization within the context of world history during this time period.
Note connections, contrasts and trends over time using appropriate historical terms (e.g. empire, civilisation, parliament, peasantry etc.)	To explain what the ancient Egyptians believed about life after death compared to other ancient civilisations	To know the contrast in daily life on the Isle of Wight before the railway to after the railway, and describe the trends in transport over time	To consider similarities and differences between Maya beliefs and different religions today. To examine development of the Mayan number system
Address and devise historically valid questions about change, cause and consequence, similarity, difference and significance.	To ask and answer historical questions about the way of life in ancient Egypt and the similarities and differences between life in ancient Egypt compared to the Bronze Age.	To ask and answer historical questions about the impact of the railway coming to the Isle of Wight looking at change, cause and effect and the significance of the railway on local development	To ask and answer historical questions about the way of life in the Maya civilization and the similarities and differences between life in Britain during the same time period.
Construct informed responses that involve thoughtful selection and organisation of relevant historical information	To explain why studying past civilisations is important and identify ways in which the ancient Egyptians have contributed to human development	To use reliable historical evidence to discuss the contrast between life before the railway and now with regards to travel and explain who has been most affected by it and why.	To use a range of historical sources and information to identify the ways in which the Maya civilization contributed to human development.
Understand how our knowledge of the past is constructed from a range of sources and how evidence is used including contrasting arguments, claims and interpretations	To explore a variety of ancient Egyptian artefacts and explain what they can tell us about everyday life in ancient Egypt, including the significance of the discovery of Tutankhamen's tomb in 1922	To compare a range of sources of evidence (including maps, photos etc.) of the local area that contributes to our understanding of what life was like for people at this time.	To explore sources of evidence to learn about the Maya cities and some of the people who explored and documented them, including what we know about the Maya from the drawings of Frederick Catherwood.

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Know and understand how people's lives and world events have shaped Britain		To know and understand the impact significant individuals on the development of the railway in Britain.	
Know and understand how Britain has influenced the wider world			
HC Confidence /Aspiration /Resilience / Spirituality			