

Year4	Geography		
KS2 Objectives	Autumn 12 lessons United Kingdom	Spring 12 lessons Europe	Summer 12 lessons Americas
Focus	Our Town East Cowes and Isle of Wight Physical: local area features	What do we trade in Europe? European Trade & Transport Human: trade & economics	What is it like to live in Mexico? Mexico and Mexico City Human: distribution of natural resources and impact of land use
Locational knowledge: locate the worlds countries using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical features	To label UK & surrounding seas on a World map showing continents.	To label major countries of Europe on a map and begin to name and locate some capital cities (e.g. Paris, Madrid, Berlin, Rome).	To locate North America on World map showing continents & label the countries and capitals of N. America (focus on central American countries)
Locational knowledge: locate the worlds countries using maps focusing on human characteristics, countries and major cities	To locate UK on a map of Europe & label our nearest countries	To locate ports, main stations & major airports in countries on map of Europe. To identify how ports etc. link countries.	To locate Mexico City and other major Mexican cities on map of Mexico
Locational knowledge: name and locate countries and cities of the UK including human, physical and topographical characteristics, land-use patterns, and understand how some of these aspects have changed over time	To locate East Cowes, the Isle of Wight and London on a map of the UK. To use an OS map of the local area identify physical & topographical features (rivers, beaches, hills) & s older maps to discuss how these features have changed over time (East Cowes land use, Isle of Wight coastline and river changes)	To locate Folkestone on map of UK. To understand how land use has changed over time (Eurotunnel being built).	To identify and describe the position of Mexico City in relation to equator, hemispheres, tropics and circles & compare to the UK
Locational knowledge: identify the position and significance of latitude, longitude to the Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circle,	To identify location of UK in relation to hemisphere, tropics...etc (significance and effects on weather—temperate climate)	To identify location of European countries in relation to hemisphere, tropics...etc (warm climate and effects on growth of food and trade). (E.g. how do we have strawberries all year round?)	To identify and describe the position of Mexico City in relation to equator, hemispheres, tropics and circles & compare to the UK
Locational knowledge: identify the position and significance of latitude, longitude to the Prime/Greenwich Meridian & time zones (including day and night)	To identify position of UK on Greenwich meridian. Discuss changes re: daylight saving/British summer time.	Identify location of various routes in relation to GMT and time zones. Discuss any changes during year and how it relates to UK.	To identify the position of Mexico City in relation to latitude, longitude to Greenwich Meridian and time zones & seasons. To understand in relation to UK time
Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	To identify physical features of local area. Compare to physical features of places in other countries of the UK (e.g. topography)	To identify & compare human features of trade and economics, such as main imports/exports, of key locations in Europe.	To understand geographical similarities and differences in distribution of natural resources and impact of land use on population between Mexico and UK.
Human & physical geography: describe and understand key aspects of -physical geography, including climate zones, biomes & vegetation belts, rivers, mountains, volcanoes and earthquakes & water cycle.	To describe and understand key aspects of rivers (Medina and Yar) & look at the UK Flood Map website	To describe how physical aspects such as soil fertility & climate affect farming, trade and economics in Europe.	To understand different climate zones and understand which zone Mexico City is in. To identify how climate zones/biomes/vegetation belts affect land use in Mexico

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Human & physical geography: describe and understand key aspects of - types of settlement and land use, economic activity including trade links, the distribution of natural resources including energy, food, minerals & water	To explain why East Cowes would have been a useful location for a settlement in the past using geographical terms (written piece)	To describe and understand land use & economic activity, including trade links between countries that Eurotunnel travels between.	To describe and understand distribution of natural resources & impact of land use on economic activity
Geographical skills and fieldwork: use maps, atlases, globes and digital mapping to locate countries & describe features studied	Fieldwork: To draw physical features on outline map of local area. (East Cowes seafront or River Yar/Medina)	To locate Eurotunnel stations and plot route to major European capitals	To locate the slums & wealthier areas on map of Mexico & discuss the locations.
Geographical skills and fieldwork: use the 8 points of a compass, 4 and 6 figure grid references, symbols and keys (incl. OS) to build knowledge of the countries studied	To describe the location of physical local features using four figure grid references.	Use symbols and keys to show location of major capital cities and their transport links.	To identify areas of land use of Mexico by using map, symbols and keys.
Geographical skills and fieldwork: observe, measure, record, and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies	To observe, measure and record the features of Isle of Wight rivers using sketch maps and plans (fieldwork)		
HC Confidence /Aspiration /Resilience / Spirituality			