

Year 5	French					
KS2 Objectives	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Getting to know you	All about ourselves	That's tasty!	Family and friends	School life	Time Travelling
Listen attentively to spoken language and show understanding by joining in and responding	Listen attentively to spoken language and show understanding by joining in and responding; in the context of talking about what they want to do when they grow up.	To listen attentively to spoken language and show understanding by joining in and responding in the context of parts of the body.				<p>To listen attentively to spoken language and show understanding by joining in and responding in the context of French historical events.</p> <p>To listen attentively to spoken language and show understanding by joining in and responding in the context of French historical events.</p>
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words				To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of introducing family members.		
To appreciate stories, songs, poems and rhymes in the language	Appreciate stories, songs, poems and rhymes in the language; in the context of a traditional fable.	To appreciate stories, songs, poems and rhymes in the language in the context of a visit to the doctor.		Appreciate stories, songs, poems and rhymes in the language in the context of farm animals.		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help			Engage in conversations; ask and answer questions, in the context of role play about hot and cold drinks.	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of describing pets and animals.	<p>To engage in conversations; ask and answer questions in the context of asking and answering questions about what can be done.</p> <p>To engage in conversations; ask and answer questions, in the context of a Maths/French Lesson.</p>	

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Speak in sentences, using familiar vocabulary, phrases and basic language structures		To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of activities in the classroom or around school.		To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of farm animals.	To speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of subjects studied at school.	Speak in sentences using familiar vocabulary, phrases and basic language structures in the context of counting into thousands.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; in the context of investigating typical French names.	To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of talking about emotions.		Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of reviewing what they can say about themselves and others.		
Present ideas and information orally to a range of audiences	Present ideas and information orally to a range of audiences in the context of revising what they have learned in French so far.			To present ideas and information orally to a range of audiences in the context of talking about homes.	To present ideas and information orally to a range of audiences in the context of asking questions which they would ask in school.	
Read carefully and show understanding of words, phrases and simple writing			Read carefully and show understanding of words, phrases and simple writing, in the context of opening/closing times of a restaurant.		To read carefully and show understanding of words, phrases and simple writing, in the context of describing the positions of objects.	To read carefully and show understanding of words, phrases and simple writing in the context of talking about age.
To broaden their vocabulary by understanding new words in written material (including using a dictionary)	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary; in the context of describing emotions.			To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of talking about objects in the home.		To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar material in the context of counting into thousands.
To write sentences from memory and adapt them and to create new sentences, to express ideas clearly	Write phrases from memory, and adapt these to create new sentences,	Write phrases from memory, and adapt these to create new sentences,	Write phrases from memory, and adapt these to create new sentences,			

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	to express ideas clearly in the context of writing personal presentations.	to express ideas clearly in the context of describing clothing and costumes.	to express ideas clearly, in the context of describing preferred sandwich types. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of breakfast items.			
To describe people, places, things and actions orally and in writing	Describe people, places, things and actions orally and in writing in the context of describing themselves.	To describe people, places, things and actions orally* and in writing in the context of describing yourself.		To describe people, places, things and actions orally and in writing; in the context of describing pets and animals.		
To understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Understand basic grammar (key features and patterns) appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; in the context of predicting what's going to happen. Understand basic grammar rules appropriate to the language being studied and how these differ from or are similar to English; in the context of describing emotions. Understand basic grammar (key features	To understand key features and patterns of French; in the context of talking about emotions.	Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of saying which pizza toppings to have. Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of describing food items.	To understand basic grammar rules, appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; in the context of reviewing what they can say about themselves and others. Understand basic grammar appropriate to the language in the context of introducing family members.	To understand basic grammar rules, appropriate to the language being studied, how to apply these, for instance, to build sentences, in the context of subjects studied at school. To understand basic grammar rules, appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of saying where characters are standing in the classroom.	To understand basic grammar rules, appropriate to the language being studied, how to apply these, for instance, to build sentences and how these differ from or are similar to English in the context of discussing people's lives. To understand basic grammar rules, appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of discussing when you were born. To understand basic grammar appropriate to the language being

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	and patterns) appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English; in the context of talking about what they want to do when they grow up.					studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of talking about age.
HC Confidence /Aspiration /Resilience / Spirituality						