

Year 4	French					
KS2 Objectives	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	All around town	On the move	Gone shopping	Where in the world	What's the time?	Holidays and hobbies
Listen attentively to spoken language and show understanding by joining in and responding	To listen attentively to spoken language and show understanding by joining in and responding in the context of describing our town.				To listen attentively to spoken language and show understanding by joining in and responding in the context of a maths lesson on time.	
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of counting to 100.  To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of counting in tens.					
To appreciate stories, songs, poems and rhymes in the language						
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help		To engage in conversations; ask and answer questions in the context of travelling round a town.	Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – shopper and shopkeeper.  Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – shopper and shopkeeper.		To engage in conversations; ask and answer questions in the context of a TV schedule.	Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of answering questions about hobbies.  Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of answering

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			Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of asking a partner and answering whether you like certain fruit.			questions about favourite sports.
Speak in sentences, using familiar vocabulary, phrases and basic language structures			<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of asking/ answering questions about where you can buy certain items.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of asking/answering questions in complete sentences about clothing.</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of animals in a zoo.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of countries and capitals of the United Kingdom.</p>	<p>To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.</p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of saying the times of things across the day.</p> <p>To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.</p>	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of the topic 'Holidays.'</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of stating what the weather is like.</p>
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of where people live.	To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of directions.				

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Present ideas and information orally to a range of audiences	To present ideas and information orally to a range of audiences in the context of giving your address.	To present ideas and information orally to a range of audiences in the context of types of transport.				Present ideas and information orally to a range of audiences, in the context of giving a weather forecast.
Read carefully and show understanding of words, phrases and simple writing					To read carefully and show understanding of words, phrases and simple writing in the context of reading a school timetable.	
To broaden their vocabulary by understanding new words in written material (including using a dictionary)	To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of researching vocabulary in categories.			Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, in the context of using French/English dictionaries and/or online translators.		
To write sentences from memory and adapt them and to create new sentences, to express ideas clearly			Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of completing an activity sheet.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of animals around the world.  Write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of completing an activity sheet about the United Kingdom.		Write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of seasons and months.

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To describe people, places, things and actions orally and in writing		To describe people, places, things and actions orally and in writing in the context of directions.				
To understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.		<p>To understand basic grammar appropriate to the language (conjugation of high-frequency verbs) in the context of talking about travel.</p> <p>To understand basic grammar appropriate to the language (conjugation of high-frequency verbs) in the context of types of transport.</p>	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of describing the colour of clothes.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of choosing the correct French word for some.</p>	<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of saying which continent animals are from.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of animals in a zoo.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of countries and continents.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build</p>		<p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences, in the context of of the topic 'Holidays.'</p> <p>To understand basic grammar rules appropriate to the language being studied and how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of temperatures of countries around the world.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of of seasons and months</p>

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				sentences; and how these differ from or are similar to English, in the context of countries of the world where French is spoken.		
HC Confidence /Aspiration /Resilience / Spirituality						