

Year 5	Geography		
KS2 Objectives	Autumn 12 Lessons United Kingdom	Spring 12 Lessons Europe	Summer 12 Lessons Americas
Focus	UK Somewhere to Settle	Exploring Eastern Europe.	South America: Rainforests.
Locational knowledge: locate the worlds countries using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical features	To label a world map to show continents, oceans, UK & seas surrounding the UK	To label the countries & capital cities of Europe on a map and the surrounding seas.	To locate South America on a World map showing continents & begin to name and label the countries that make up the continent & the surrounding oceans
Locational knowledge: locate the worlds countries using maps focusing on human characteristics, countries and major cities	To locate UK on map of Europe & identify and label major cities on a map of the UK	To locate & label the countries of Eastern Europe on a map of & label major physical features	To locate the Rainforest and Desert areas on map of South America & discuss their location and proximity to major cities including Rio De Janiero and Brasilia.
Locational knowledge: name and locate countries and cities of the UK including human, physical and topographical characteristics, land-use patterns, and understand how some of these aspects have changed over time	To locate and name Cardiff, London, Edinburgh and Belfast on map of UK. Identify natural resources (coal, rivers, land, vegetation, crops...etc) and transport links in each city. To understand how population has changed over 50 years.		
Locational knowledge: identify the position and significance of latitude, longitude to the Equator, Northern and Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circle,	To identify and describe the position of the UK in relation to equator, hemispheres, tropics and circles.	To identify and describe the position of Russia in relation to equator, hemispheres, tropics and circles & compare to the UK	To identify the location of South America in relation to hemisphere, tropics...etc (extreme weather such as El Niño & La Niña).
Locational knowledge: identify the position and significance of latitude, longitude to the Prime/Greenwich Meridian & time zones (including day and night)	To identify the position of UK in relation to latitude, longitude to Greenwich Meridian and time zones—GMT and BST.	To identify the position of Russia in relation to latitude, longitude to Greenwich Meridian and time zones. To understand in relation to UK time zone.	To identify location of Rainforest and Desert in relation to GMT and time zones. Discuss how it relates to UK and seasonal changes/ daylight hours
Place knowledge: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	To understand geographical similarities and differences in politics and population between Cardiff, London, Edinburgh and Belfast & how this is influenced by	To understand geographical similarities and differences in landscape/ land formation between Russia and UK.	To identify & compare physical features of Rainforest and Desert. Compare to physical features of the Isle of Wight.
Human & physical geography: describe and understand key aspects of -physical geography, including climate zones, biomes & vegetation belts, rivers,	To describe and understand how rivers support local population & how they impact human processes during flood events	To describe how physical aspects such as soil fertility & climate affect farming, trade and economics in Eastern Europe	To describe and understand key aspects of climate zones, biomes, rivers and know and understand the water cycle (humidity, comparison between rainforest and desert, average rainfall/drought).

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mountains, volcanoes and earthquakes & water cycle.						
Human & physical geography: describe and understand key aspects of - types of settlement and land use, economic activity including trade links, the distribution of natural resources including energy, food, minerals & water	To describe and understand distribution of natural resources and transport links in the UK in terms of energy, food, minerals & water		To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of nuclear power generation at Chernobyl. To explain the impact of the Chernobyl nuclear disaster.		To discuss the reasons for the location of major urban centres in South America in terms of natural resources and trade	
Geographical skills and fieldwork: use maps, atlases, globes and digital mapping to locate countries & describe features studied	To locate natural resources on map of the UK & how they link to population distribution		To locate mountains and rivers on map of Eastern Europe		To locate Amazon Rainforest and Atacama Desert on world map and map of South America & describe and locate key features	
Geographical skills and fieldwork: use the 8 points of a compass, 4 and 6 figure grid references, symbols and keys (incl. OS) to build knowledge of the countries studied	To use the eight points (GDS 16 points?) of the compass to identify and compare the location of Cardiff, London, Edinburgh and Belfast. To use six figure grid references to identify position of major transport links.		To identify key physical features of Eastern Europe by using map, symbols and keys. To describe the location of features to each other by using eight points (GDS 16 points?) of the compass.		To describe the location of the desert and rainforest using the eight points of the compass.	
Geographical skills and fieldwork: observe, measure, record, and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies	To visit and sketch the local river, offering commentary on its impact on the local area					
HC Confidence /Aspiration /Resilience / Spirituality						