

Year 1	History		
KS1 Objectives	Autumn 12 Lessons	Spring 12 Lessons	Summer 12 Lessons
	Houses and Homes, including Queen Victoria's Home	Florence Nightingale, Mary Seacole and Edith Cavell	The First Flight The Wright Brothers 1903
Focus	How have homes changed over the last 120 years?	How has nursing changed since Florence Nightingale, Mary Seacole and Edith Cavell were alive? Why are these nurses considered significant? How were their experiences of nursing in wartime similar and different?	How did the first flight change the world we live in today?
Develop an awareness of the past	To know that we are looking at the last 120 years.	To know that Florence Nightingale, Mary Seacole and Edith Cavell were born before your grandparents were.	To know that we haven't always had the modern planes used today
Use common words and phrases relating to the passing of time - new, old etc.	To talk about different types of homes as old, recent, new and modern.	To talk about Florence Nightingale (1820 – 1910), Mary Seacole (1805 – 1881) and Edith Cavell (1865 – 1915) as living in the past.	To understand that, when talking about development of planes, old, recent and new have a different meaning.
Know where the people and events they study fit within a chronological framework	To place the eras of different homes on a timeline with modern day homes.	To know that when these nurses were alive there was a different person on the throne and learn about other key events.	To place the first flight on a timeline with Queen Victoria, Florence Nightingale, Mary Seacole, Edith Cavell and eras of homes studied.
Identify similarities and differences between ways of life in different periods	To identify similarities and differences between homes in the past and the home you live in.	To identify what life would have been like for Florence, Mary, Edith and what life is like for nurses now. (Visit from a nurse).	To compare planes in 1903 to planes over the following years and planes today.
Use a wide vocabulary of every day historical terms - before, after, past, present	To put the different homes, including their own, on a simple timeline and begin to use these terms to talk about them.	To use these terms to discuss when Florence Nightingale, Mary Seacole and Edith Cavell were born and to place this on a simple timeline with their birth on it.	To sequence the events leading up to the first flight and significant changes to flight since then.
Ask and answer questions	To ask and answer questions about changes in homes over the past 120 years.	To ask and answer simple questions to understand why people wanted to become nurses in difficult circumstances and why people join nursing today.	To ask and answer questions about how the first flight changed the world and whether it was for the better or worse.
Use stories and other sources to show they know and understand key features of events	To use primary sources to understand the changes in homes over the last 120 years. (Visit to Osborne House).	To use primary and secondary sources to understand the changes in nursing since the time of Florence Nightingale, Mary Seacole and Edith Cavell to modern day nursing.	To use a range of primary and secondary sources to identify key events that supported changes in aeroplane/ flight development.
Understand some of the ways in which we find out about the past and identify different ways in which it is represented	To describe the simple difference between primary and secondary sources.	To understand that in the more recent past, primary sources can include video and audio, but this is not the same for everything.	To begin to name a range of sources of information about the first flight and explain how they help us understand what happened.

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<p align="center">HC Confidence /Aspiration /Resilience / Spirituality</p>	<p>Aspiration – wanting to further design in homes and the technology they use in them.</p>	<p>Spirituality – having a ‘calling’ to help others. Resilience – living in dangerous/ poor conditions and wanting to stay to help improve them</p>	<p>Aspiration – being inspired to develop new technology. Confidence – being brave to try flight when it might cost your life.</p>